

# About the Authors



## Dr. William E. Roberson, Ed.D.

Dr. Roberson, Indiana University, is director of the Educational Leadership-Principal Licensure program at Indiana Wesleyan University where he teaches graduate courses in school law, principalship, and finance. Dr. Roberson is also a visiting professor at Indiana University and is the author of numerous scholarly works and winner of a variety of professional awards.



## Dr. Charles F. Hobbs, Ph.D.

Dr. Hobbs, Purdue University, has been actively involved in education for thirty-four years. Currently an assistant professor at Indiana Wesleyan University, Dr. Hobbs has been recognized by state, national and international organizations for his educational leadership. He has frequently presented his work at educational conferences, and his writings appear in a variety of professional publications.



## Dr. Tom Dykiel, Ed.D.

Dr. Dykiel, Roosevelt University, is business manager for the Lake Central School Corporation and director of school finance for the city of Hammond, Indiana. He has written the book, *Indiana School Finance, A Practical Approach*, as well as numerous articles in the field of educational finance and administration.

### The Anthology

School finance is not a spectator sport. It requires the involvement of all citizens. *Leading Schools Financially* informs the reader about organizations, budgets, governance, personnel, human relations, facilities, culture, ethical leadership, labor relations, tools of the trade, and equity. Virtually everything a school touches is connected to school finance. If you are involved in schools, this is a vital informational and resource book. Even if you are not directly connected with schools, you have a stake as a taxpayer and a concerned citizen.

### The Supplement

*Leading Schools Financially: The ABCs of School Finance—Indiana Supplement* is a wide-ranging and comprehensive guide to all aspects of implementing public school budgets in the state of Indiana. Written by three leading figures in the field of educational finance and education, this work emphasizes not only the six basic funds that constitute school budgets, but also explains the contributing roles of school boards, other key funds, risk management, insurance, property tax appeals, and GASB 34. This book represents the most complete treatment of its subject available today.

Although it is intended for students in graduate programs, *Leading Schools Financially: The ABCs of School Finance—Indiana Supplement* also provides a clear and detailed understanding of the educational budget process.



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Indianapolis, IN 46278

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